

## **NORTH HIGH**

512 Cromer Ave  
North, SC 29112

**GRADES** 6-12 High School

**ENROLLMENT** 360 Students

**PRINCIPAL** Sterling Harris 803-247-2541

**SUPERINTENDENT** Melvin Smoak 803-534-5454

**BOARD CHAIR** Melvin Crum 803-534-5454

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

**Excellent**

**Good**

**Average**

**Below Average**

**Unsatisfactory**

3

4

3

4

6

#### **IMPROVEMENT RATING:**

**EXCELLENT**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 3 out of 5 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2002</b>	Average	Excellent	N/A
<b>2003</b>	Good	Good	No
<b>2004</b>	Excellent	Excellent	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	64.6	N/A	N/A	61.6	N/A	N/A
<b>Passed 1 subtest</b>	16.7	N/A	N/A	19.5	N/A	N/A
<b>Passed no subtests</b>	18.8	N/A	N/A	19.0	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	92.7%	89.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	8.1	2.9
<b>Seniors who met the SAT/ACT requirement</b>	8.1	2.9
<b>Seniors who met the grade point average</b>	40.5	29.3

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	39	112
<b>Number of Diplomas</b>	32	81
<b>Rate</b>	82.1%	72.0%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	41	92.7	37	8.1	39	82.1	YES
<b>Gender</b>							
Male	21	85.7	17	5.9	20	75.0	N/A
Female	20	100.0	20	10.0	19	89.5	N/A
<b>Racial/Ethnic Group</b>							
White	16	100.0	13	15.4	15	86.7	N/A
African-American	25	88.0	24	4.2	24	79.2	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	38	94.7	35	8.6	35	88.6	N/A
Disabilities other than speech	3	I/S	2	I/S	4	I/S	N/A
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	41	92.7	37	8.1	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	41	92.7	37	8.1	39	82.1	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	33	93.9	32	3.1	31	80.6	N/A
Full-pay meals	8	87.5	5	40.0	8	87.5	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	51	94.1	22.9	31.3	33.3	12.5	54.2	YES	NO
<b>Gender</b>									
Male	28	89.3	32.0	24.0	40.0	4.0	52.0	N/A	N/A
Female	23	100.0	13.0	39.1	26.1	21.7	56.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	18	100.0	11.1	22.2	44.4	22.2	77.8	I/S	I/S
African-American	32	93.8	30.0	36.7	26.7	6.7	40.0	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	42	95.2	7.5	37.5	40.0	15.0	65.0	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	51	94.1	22.9	31.3	33.3	12.5	54.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	51	94.1	22.9	31.3	33.3	12.5	54.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	37	91.9	29.4	32.4	32.4	5.9	44.1	I/S	I/S
Full-pay meals	14	100.0	7.1	28.6	35.7	28.6	78.6	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	51	92.2	29.8	23.4	34.0	12.8	53.2	YES	NO
<b>Gender</b>									
Male	28	85.7	37.5	20.8	33.3	8.3	50.0	N/A	N/A
Female	23	100.0	21.7	26.1	34.8	17.4	56.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	18	100.0	27.8	22.2	27.8	22.2	61.1	I/S	I/S
African-American	32	90.6	31.0	24.1	37.9	6.9	48.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	42	95.2	17.5	27.5	40.0	15.0	62.5	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	51	92.2	29.8	23.4	34.0	12.8	53.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	51	92.2	29.8	23.4	34.0	12.8	53.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	37	89.2	39.4	12.1	36.4	12.1	48.5	I/S	I/S
Full-pay meals	14	100.0	7.1	50.0	28.6	14.3	64.3	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 360)</b>				
Retention rate	9.0%	Up from 0.5%	10.6%	9.1%
Attendance rate	94.7%	Up from 94.4%	95.9%	96.0%
Eligible for gifted and talented	0.0%	Down from 1.0%	2.6%	5.8%
With disabilities other than speech	0.5%	Down from 15.9%	14.5%	12.7%
Older than usual for grade	11.1%	Up from 10.2%	14.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Down from 3.2%	2.1%	1.6%
Enrolled in AP/IB programs	6.6%	Up from 0.0%	6.6%	10.2%
Successful on AP/IB exams	N/AV		10.2%	53.8%
Annual dropout rate	2.7%	Up from 2.4%	2.7%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	4.5%	3.6%
Enrollment in career/technology center courses	47	Down from 62	280	466
Students participating in worked-based experiences	14.2%	Down from 20.2%	29.7%	25.7%
Career/technology students mastering core competencies	88.5%	Up from 77.4%	72.8%	77.7%
Career/technology completers placed	N/A	N/A	97.0%	99.3%
<b>Teachers (n= 28)</b>				
Teachers with advanced degrees	50.0%	Up from 42.9%	47.6%	52.0%
Continuing contract teachers	85.7%	No change	66.7%	82.1%
Highly qualified teachers**	89.5%	N/A	87.9%	89.5%
Teachers with emergency or provisional certificates	8.3%		22.2%	8.6%
Teachers returning from previous year	85.6%	Down from 87.8%	79.9%	86.2%
Teacher attendance rate	93.4%	Down from 96.8%	94.4%	95.3%
Average teacher salary	\$41,084	Down 0.2%	\$40,106	\$41,060
Prof. development days/teacher	16.4 days	Up from 10.7 days	12.9 days	10.6 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 20.1 to 1	21.4 to 1	26.4 to 1
Prime instructional time	86.8%	Down from 90.0%	88.0%	90.0%
Dollars spent per pupil*	\$8,524	Up 8.6%	\$8,190	\$6,310
Percent of expenditures for teacher salaries*	56.8%	Up from 54.4%	55.1%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	93.6%	Down from 96.8%	88.0%	89.3%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	93.0%	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

North High School serves the North area of Orangeburg County as a 6 - 12 middle/high school. The school is comprised of approximately 370 students. We have a student body that is very diverse in culture with 65 percent of the student body being African-American and 33 percent white and 2 percent of Hispanic heritage. The faculty is made up of dedicated educators who strive to provide all students with the opportunity to learn each day without regard to prior academic achievement. We are committed to the belief that every child can learn.

Proper preparation for higher education and careers is a goal of the school. The school encourages all students to prepare for post secondary education. We also help prepare students for vocational careers by providing instruction by partnership with the Orangeburg Consolidated School District Five's Technology Center. We have experienced a significant increase in the Palmetto Achievement Challenge Test (PACT) scores in both language arts/reading and mathematics. In addition, we were recognized for a gain of over 156 points on our SAT average resulting in a \$10,000 award from the State Department in the last two years. We also were a recipient of the Palmetto Gold Award in 2002, and Palmetto Silver Award in 2003 for improvements in our test scores.

North High School is a Learning Focused Project School whereby instruction each day incorporates "best practices" research. All teachers are trained to use the Learning Focused strategies as they teach. All students participate in the Accelerated Reader Program each day. Our students also use the Accelerated Math Program extensively at our school. We hope to increase our reading and math skills and test performance through these innovative programs. We plan to use additional funds in the upcoming years to make our school completely standards-based through extensive faculty staff development and training in content areas as well as teaching strategies.

In addition to academic performance, students at North High School excel in extracurricular areas as well. Our varsity softball, girl's basketball, boy's basketball, and volleyball teams competed in the state playoffs. Our award-winning band had been a state finalist for the past four years. Our first community barbecue was attended by 250 parents, which truly represents our united commitment to excellence in education.

Sterling Harris, Principal

Rev. Thomas Pearson, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	24	23	0
Percent satisfied with learning environment	75.0%	69.6%	N/R
Percent satisfied with social and physical environment	87.5%	82.6%	N/R
Percent satisfied with home-school relations	45.8%	87.0%	N/R

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.